

Quarterly Reporting: 4th April 2010

For the past year I have been teaching the STERN Maths program to 'Y', a pupil in year 1 with severe learning and behavioural difficulties. Like many other children in the school, 'Y' has adapted to this program very well and has made extremely good progress. I decided to put 'Y' this program since he found it quite difficult to conceptualize numbers despite various teaching methods and progress. His spatial awareness and 1:1 counting has really improved and he now understands and recognises numbers 1-10.

As opposed to many other math schemes, the STERN method develops many fundamental skills such as hand-eye co-ordination, sensori-motor development, auditory memory, listening skills and logical thinking that most of our special kids do not develop independently.

The multi-sensory equipment has been really child-friendly and 'Y' enjoys learning maths through these activities and games. One can easily demonstrate and explain any math fact using the equipment and I often take the equipment into class to be used as a whole class resource or to help children individually. For example, after teaching the concept of odd and even numbers using the STERN equipment, the class teacher was astonished how every pupil understood it really well after only one lesson.

'Y' is not the only child in our school that has benefited from using STERN. All the children that have been learning through this method have made incredible progress. The STERN method can help *all* children who have difficulty understanding maths concepts and we aim to use this method for many more children and for whole class teaching too.

I love teaching maths using the STERN program. The lesson manual is clear and easy to use and advances at a good pace. Vikki, I can't thank you enough for guiding me all along and for your constant support and advice. I can't imagine teaching maths without STERN maths!

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