

Year two progress...

Dear Vikki, I have been using the Stern Kit for the past year with a group of year two children and I thought I would let you know of their progress.

These children were giving their teacher real concern as they had almost no concept of number and could not complete any of the curriculum maths. Moreover, they now considered maths too difficult a subject and were reluctant to even try.

The children were immediately engaged by the colours and feel of the Stern equipment, really enjoying the hands on approach and the 'play' quality of the exercises. We use the equipment daily as they had poor memory spans, but the group have gradually picked up the idea of number concept, more and fewer and greater and smaller.

The equipment was particularly useful in establishing their number bonds to ten and all the children were able to say them within a few weeks. If they missed a session because of other commitments, they were really disappointed.

I feel that the Stern approach has definitely made learning easier for these children and I look forward to using the next kit and building on these early foundations.

Helen

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